



Latinx Communities

adelí durón
OIE Certificate Program

UCI in Context

UCI in the 21st Century

Week	Focus	Subject
Week 1	Inclusive Excellence	UCI in the 21 st Century
Week 2		Diversity & Inclusion vs. Discrimination
Week 3		Free Speech vs. Extremism
Week 4		Equity vs. Bias
Week 5	UCI as a Minority Thriving University	African American and Black Communities
Week 6		Latinx Communities
Week 7		Asian American and Pacific Islander Communities
Week 8		LGBTQ+ Communities
Week 9		Undocumented Communities
Week 10		Jewish and Muslim Communities



Key Dates

19th Century

- ☐ 1862: Morrill Act
- ☐ 1868: University of California founded

20th Century

- ☐ 1947: Mendez, et al. v. Westminster School District of Orange County et al.
- ☐ 1960: California Master Plan for Higher Education
- ☐ 1964: Civil Rights Act
- ☐ 1965: UCI founded
- ☐ 1969: Third World Liberation Front (twLF) strikes
- ☐ 1978: Regents of the University of California v. Bakke
- ☐ 1994: Proposition 187
- ☐ 1996: Proposition 209

21st Century

- ☐ 2008: UCR is first UC Minority Serving Institution (MSI)



Modern linguistic map of Latin America.
Green denotes Spanish-speaking countries;
orange denotes Portuguese, and **blue** French.

English ← Spanish ← Náhuatl (Aztec)

English	Spanish	Náhuatl (Aztec)
		
Chocolate	Chocolate	Xocóatl
Tomato	Tomate	Tómatl
Avocado	Aguacate	Ahuácatl

Mexicolors 

The Complexity of Latinx Identities



~~Latino~~ ~~Latina~~



Shifting Trends: Undergraduate Students at UCI

Fall Headcount	Ethnicity															
	American Indian / Alaskan Native		Asian		Pacific Islander		Black, non-Hispanic		Hispanic		White, non-Hispanic		Unknown / declined to state		International student	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1992	71	0.5%	5,753	42.0%	44	0.3%	363	2.6%	1,477	10.8%	4,938	36.1%	755	5.5%	266	1.9%
1998	72	0.5%	7,869	54.7%	55	0.3%	291	2.0%	1,579	10.9%	2,990	20.8%	1,072	7.4%	433	3.0%
2004	83	0.4%	9,610	48.4%	97	0.4%	435	2.1%	2,291	11.5%	4,967	25.0%	1,744	8.7%	615	3.0%
2010	107	0.4%	11,383	51.7%	47	0.2%	521	2.3%	3,351	15.2%	4,753	21.6%	1,213	5.5%	601	2.7%
2016	74	0.2%	10,534	38.5%	44	0.1%	795	2.9%	7,033	25.7%	3,863	14.1%	549	2.0%	4,439	16.2%
2017	71	0.2%	11,200	38.2%	43	0.1%	868	2.9%	7,536	25.7%	4,091	13.9%	592	2.0%	4,906	16.7%
2018	81	0.2%	11,456	38.5%	50	0.1%	988	3.3%	7,505	25.2%	3,996	13.4%	610	2.0%	5,050	16.9%

LATINX RESOURCE CENTER TIMELINE



Situating Latinx Experience at UCI

FALL 2017, MESA UNIDA PETITION

FOR ALUMNI, FACULTY & STAFF:
GOO.GL/4UNTJI
FOR STUDENTS:
GOO.GL/U2MDNX

*Began Creating Petition to show
Student/Faculty support for the LRC*

FALL 2017, MEETING W/ VC STUDENT AFFAIRS

*Meeting with Vice Chancellor Parham
to address the possibility of an LRC*

Brought up :

- 1. Space**
- 2. Funding**

Situating Latinx Experience at UCI

WINTER 2018 CHICANX / LATINX SEMINAR

LED BY ANDREA GUTIERREZ & ADELI DURON

Taken from syllabus: "The Chicana/Latina Leadership Seminar is for students who identify as or are interested in learning about the Chicana and Latina community. At the end of the seminar, student participants will produce a proposal recommending programs, services, and resources to enhance the ChicLa student experience at UCI."



2018, SPRING

CROSS CAMPUS EFFORTS

Started implementing town halls to inform the UCI community about LRC efforts

WINTER 2018

Participated in meetings with the Chicana/Latina Department to discuss progress with the LRC

WINTER 2018

***PDF AVAILABLE BELOW**

Began drafting a LRC Proposal to showcase the purpose, goals, needs, research, resources, etc.

2018 SPRING

STUDENT FEE ADVISORY COMMITTEE

Received Letters of Support from Organizations

Presented in front of the SFAC committee for funding for LRC Director

2018, FALL

STUDENT AFFAIRS

Dean Rameen announces Student Affairs will fund LRC for 2 years

UCI Latinx Resource Center

- Raise awareness of social, political, economic, historical and cultural realities of the Latinx and Chicanx communities.
- We accomplish this mission by offering resources, programs, and a space where cultura, arte and academia are interconnected.
- Our vision is that these efforts will broaden access, increase retention and ensure a clear pathway to graduation through the empowerment of Latinx and Chicanx students.

DISCUSSION